

AM2 — Syntax: theories and models

Reading Assignment #3

Preliminaries

Reading Fitzpatrick, Justin. 2006. Deletion through movement. *Natural Language and Linguistic Theory* 24:399–431 (download it from the course website; it is password-protected, so contact me if you don't know the password).

Instructions

- Answer all the questions in exercises #1, #2, and #3 quoting data and/or text from Wurmbrand (2005) as necessary. Answering the bonus exercise is optional, and will earn you extra credit only in case you provide appropriate answers for exercises #1, #2, and #3.
- What this assignment is testing is your ability to extract relevant information from a complex technical text. You have to write as much as you think you need to answer the questions appropriately, but not more.
- You may write your answers in either English or German.
- Submit your answers no later than Monday, December 2 at 23:59.
- The answers must be submitted by email (vicente@uni-potsdam.de). The preferred submission formats are .pdf or .txt (no .doc or .docx files, please).

Clarifications

- Some German speakers find some of the German examples questionable. If you speak German natively, ignore these examples for now.

Exercises

Exercise 1

Enumerate the restrictions on Aux-Drop (i.e., which environments it can and cannot happen in), quoting data from Fitzpatrick (2006) as necessary.

Exercise 2

Explain, in your own words, the reasons why Aux-Drop sentences are full sentences (i.e., CPs), rather than vPs or VPs. Quote data from Fitzpatrick (2006) as necessary.

Exercise 3

Explain, in your own words, the property of Phase Theory that allows Aux-Drop in the relevant set of cases.

Bonus exercise

If you speak natively a language other than English, figure out whether your language allows Aux-Drop in a manner more or less similar to English.